

Assessing Digital Literacy

Course Content



Project Title	Assessing Digital Literacy Course Content
Project Summary	Researching, assessing, and rating free on-line Digital Literacy courses in order to provide the U.S. Department of State with an assessment of their quality and relevance to U.S. Foreign Policy goals, notably as part of the U.S. Global Connect Initiative.
Country	United States
Agency	Department of State
DoS Office	EB/CIP/BA
Post	N/A
Section	N/A
Number of Interns	3

Project Description

The U.S. Department of State's Office of International Communications and Information Policy, located within the Bureau for Economic and Business Affairs, is interested in identifying and reviewing free on-line Digital Literacy courses, and rating their content, to obtain an assessment of their quality and relevance. The assessment results would be used to determine which, if any, courses could be placed on a list of free online educational resources that can help improve Digital Literacy skills in developing countries, so as to better enable their populations to safely navigate the Internet and maximize the country's ability to benefit from bringing more of their citizens online. The project will involve three parts: (1) conducting research to identify free online Digital Literacy courses; (2) rating those courses' content and; (3) assisting in the process of requesting approval for placing those courses found to have high content quality and relevance on a list of free online educational resources that help improve people's Digital Literacy skills.

The first part of the project would involve building on a small list of already-identified free on-line Digital Literacy courses by conducting research in order to find more such courses. Most of this research will be internet-based, although VSFS Interns are encouraged to 'think beyond the box' and use public and/or university library resources, or other resources, to identify as many such courses as possible.

The second part of the project would involve taking those courses, writing notes on their content, and drafting assessments of their quality and relevance. This is the main focus on the project, since the assessments will be used to determine which courses are appropriate for the Office of International Communications and Information Policy to request Department of State approval to place the courses on a list of high quality and relevant free on-line Digital Literacy educational resources.

The third part of the project would involve assisting the project supervisor(s) in the preparation of documents requesting Department of State approval to place those courses with high content quality and relevance on a list of free online educational resources that help improve people's Digital Literacy skills.

We in the Department of State are eager to be able to have a list of high quality and relevant free online Digital Literacy courses to share with representatives of foreign governments and other organizations involved in expanding Internet access overseas. These would be important educational resources available for people to better enable them to safely navigate the Internet and get the most out of their online experiences. We highly encourage individuals interested in information and communication technologies to help support the Department of State's efforts to equip all people around the world with the skills needed to maximize the benefits they can derive from the Internet.

Desired Skills Interests

Additional Information

For more information, please visit: <https://share.america.gov/globalconnect/>. There, you can scroll down to see where, initially, such a list of free online educational resources, that can help improve Digital Literacy skills, would be posted online.

Language Requirements

None